

CURRICULUM VITAE

1. **Family name:** TRIKIC
2. **First names:** Zorica
3. **Date of birth:** 01/05/1960
4. **Nationality:** Serbian
5. **Civil Status:** Married, two children
6. **Education:**

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained:
University of Novi Sad, ACIMSI (Association of Centres for Interdisciplinary and Multidisciplinary Studies and Research – 2006- 2010.	MA in management in Education – Human resources development; Master Thesis: „Professional Development as a tool for for empowering educators to recognize discriminatory practices in educational process“.
University of Belgrade, Faculty of Philosophy, 1978 – 1983	BA Psychologist

Training

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained:
Center for Nonviolent Communication, Sherman, Texas, USA 1993 -	International certified trainer for Compassion Nonviolent Communication
International Step by Step Association 2001	International certified trainer for Step by Step Programmes
Open Society Institute, 2002	Trainer for School Improvement
International Step by Step Association 2007	Education for Social Justice: Second Language Learning
International Step by Step Association 2007	Promoting Quality Education: Supporting Professional Development and Recognizing Success
World Forum Foundation 2007	Global Leader for Young children – Advocacy training
International Step by Step Association 2008	The Science of Early Child Development: Narrowing the gap between research and practice

7. Language skills:

Language	Reading	Speaking	Writing
Serbian	First language	First language	First language
English	1	1	1
Bosnian, Croatian, Montenegrin	1	1	1
Other languages of the region (Slovenian and Macedonian)	4	5	4

8. Membership of professional bodies:

2006 TO DATE ISSA – International Step by Step Association	<ul style="list-style-type: none"> ▪ ISSA Program Consultant (2011) ▪ Quality Assurance working group ▪ Program Committee ▪ Lead trainer in Education for Social Justice Program
2007 TO DATE	Member of DECET (European Network on Diversity in Early Childhood Education and Training) work pack on professionalism in ECD
2007 TO DATE	Global Leaders for young children – advocacy activities for young children on national and global level
2009 TO DATE	Serbian National representative of World Forum on Early Care and Education
2009-2010	Member of UNA - Global Learning Initiative on Children and Ethnic Diversity (previously known as Joint Learning Initiative – JLICED) – working group on program division – defining key qualities of excellent ECD programs in the context of ethnic diversity (combined with poverty and social inclusion)
2009-2011	Member of the International Working Group on Peace Building with Young Children (IWGPB) – global initiative of early childhood practitioners, researchers, and civil society organizations - a meeting place for early childhood activists with an interest in building networks of knowledge, support, and advocacy for early childhood practice and policies in regions experiencing or emerging from armed conflict.

2010	Advisory group for NAEYC (The National Association for the Education of Young Children USA) on the project aiming to strengthen and improve ECD services for the children and of families with immigrant and /or Roma background.
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9. Other skills: Full Computer Literacy in MS Office

10. Present position: Program director in CIP-Centre for Interactive Pedagogy

11. Years within the firm: 11 years

12. Key qualifications:

- **25 years experience** in early years sector, working as psychologist in kindergarten (15 years) and 9 years in professional NGO sector, including - experience in developing and implementing training curricula for national education administrations, participating in working groups for improvement and development of preschool curricula
- Co-author of programs which become part of **national curriculum** – civic education and programs which effected **curricular reform** in Serbia
- **Close collaboration** with professional associations of educators working in preschool domain
- **10 years experience** in developing and delivering trainings to promote access **and equity**, promoting **high quality and professionalism**, and promoting **civil society and parental participation**.
- **International experience** on the issues of **education for social justice, antidiscrimination** and respect for diversity
- **13 years experience in Roma education issues** (3 years in preschool institution and 10 years in CIP) – establishing and supporting work of kindergartens in Roma settlements; introducing **RTAs** in educational context, professional development of RTAs, establishing and defining their roles in the system
- **12 years of experience** in collaboration and building partnership with **Roma communities, Roma leaders and Roma NGOs**, deep understanding of the current situation, needs and aspirations
- Extensive experience in **developing programs, support materials and in-service teachers training** in high **quality child centred pedagogy, school improvement, education for social justice**, children’s participation **and community based parenting education**
- Co-author of different programs for professional development **accredited by Governmental Bureau for quality insurance** and/or **recommended by Ministry of Education - Republic of Serbia**
- Co-author of one of the first and widely spread **Antybias training program** in Serbia and region
- Extensive experience in **developing and delivering trainings in different contexts** and to different target groups in country and all over CEE and CA, working with school inspectors, University professors, national education administrations, parents, local governments...
- Knowledge about and experience in **building school communities, school improvement programs**
- Experience in organizing and facilitating focus groups and round tables for different stakeholders including **national education administrations and representatives of different Ministries**
- Experience of **quality assurance** of pedagogical practice. Knowledge of **education and training practices**, priorities and objectives of UN Millennium Development Goals and strengthening equitable service delivery in the context of EFA goals.
- Expert in capacity building – training of trainers
- Experience with EU projects in delivering trainings as a part of project activities
- Experience with project proposals development
- Quality connections with professionals of different expertise in country , region, and world wide

13. Specific experience in the region:

Country	Date from - Date to
Serbia	Since 1985
Bosnia and Hercegovina	Since 2004
Macedonia	Since 2005
Moldova	Since 2010

14. Professional experience:

Date	Location	Company & reference person ¹ (name & contact details)	Position	Description
Since 2000	Serbia	CIP – Center for Interactive Pedagogy Milena Mihajlovic, Executive director ciip-milena@sbb.rs +381 11 63 1078377	Program Director	<ul style="list-style-type: none"> • Coordinator implementation of activities under Roma Good Start Initiative (RGSi) - aiming to promote importance of early childhood for most marginalized children; Responsibility: organizing policy round table, advanced seminar on recent research on brain development in early childhood; developing materials, and report UNICEF's project supported by EU in partnership with International Step by Step Association, Roma Education Fund, Open Society Institute – organizing meetings and seminars; editing materials; coordinating activities etc. • Project manager – “Better Together” in partnership with association of preschool teachers of Serbia, supported by Government of Serbia and Coordination Body for the South of Serbia – Developing trainings - Education for Social Justice trainings for preschool teachers, directors and managers coming from the South of Serbia (Serbians, Albanians, Roma) • Project manager - MATRA project “Begin at the beginning - promoting early childhood development through community-based initiatives in five most disadvantage areas of Serbia” in collaboration with ICDI (International Child Development Initiatives), the Netherlands. – collaborating with local NGOs, parents, educational institutions, representatives of Roma communities, governments, business, promoting community based actions and building coalitions for young children ▪ Pedagogical management of Roma Education Initiative Project “ Equal Opportunities” in 2 target cities – Nis and Kragujevac from 2002- 2006 - Manager of Pedagogy - Roma Education Initiative. –Training of methodologists and teachers and supervision in quality child centred methodology, anti-bias education, second language acquisition , family literacy in mainstream primary school settings and community based preschool provisions in Roma settlements; Training and Coordination of local partners including officials from Ministries of Education and local education authorities involved in project.; Participating in Program evaluation – development of tools for evaluating teacher performance and content of children and parents; Collaboration with Roma NGOs and representatives of Roma Communities; Contribution to the development of position of Roma Teaching Assistant; Delivering trainings to teachers and representatives of Ministry of Education in Montenegro; Dissemination of project results through participation in international conferences. • Project Manager - Project Step by Step Kindergaren as a Family Center in Roma Settlements (2000 -2006) supported by FOSS and OSI - with following duties and responsibilities: Organizing work structure in the kindergarten; Complete training for child centered methodology and holistic approach to child development for preschool teachers and their Roma assistants; Co-operation during planning and programming of work with children, families and local community; Assessment and advancement of the work quality in a kindergarten; Cooperating with Roma NGOs, parents and representatives of Roma and majority communities; Coordinating efforts and initiating collaboration between Roma and majority community <p>Other relevant activities:</p> <ul style="list-style-type: none"> ▪ As a member of CIP team participated in development of materials for preparation for teachers working in civic education (2005) – in collaboration with Ministry of Education ▪ Development of ESJ training for school inspectors on antybias education in collaboration with Ministry of Education (2007) • Professional development of Roma Teaching Assistants/Assistants for support to students of Roma origin in the process of schooling. developing and delivering trainings (together with Milena Mihajlovic, CIP executive director) in cooperation with OESC and MoE (since 2006) • Facilitating Regional Workshop – Planning for the Appropriate and Sustainable Development of the Roma Teaching Assistants Scheme in Serbia (10-11.03. 2009) supported by MoE and OESC • Participating in the working group (CIP coordination) developing manual for Roma Teaching Assistants – supported by OESC and MoE - Facilitating Focus groups of relevant stakeholders – children, parents, educators, PAs, Roma community, local education administrations – collecting different perspective and voices (2009/10) • Consultant to Professional Associations of preschool teachers and nurses working in crèches

¹ The Contracting Authority reserves the right to contact the reference persons. If you can not provide a reference, please provide a justification.

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2011	Serbia	OSCE Nikola Duvnjak Nikola.Duvnjak@osce.org	Expert /consultant	Development of by law on anti- discrimination in education
2011	Serbia	UNICEF, Roma Education Fund, Open Society Institute John Bennett bennett.paris@gmail.com	Co-author of national report and researcher	Roma Early Childhood Inclusion Project (RECI) coordinated by John Bennett, senior researcher, and supported by Open Society Institute, Roma Education Fund and UNICEF (May – December 2010). Responsibility: developing national report on early years curriculum in Serbia from the perspective of inclusion of Roma children; special focus on inclusiveness of curriculum
2010 May – December 2010	Serbia	UNICEF, Roma Education Fund, Open Society Institute John Bennett bennett.paris@gmail.com	Consultant	Roma Early Childhood Inclusion Project (RECI) coordinated by John Bennett, senior researcher, and supported by Open Society Institute, Roma Education Fund and UNICEF (May – December 2010). Responsibility: developing report on inclusion of Roma children of early years
2010	Moldova	Pestalozzi Foundation	Lead Trainer	Developing body of trainers for intercultural education in Moldova
2009	Serbia	Fund for an Open Society Serbia and OSI Jadranka Stojanovic jstojanovic@fosserbia.org +38163351935	Member of Research Team	EUMAP Project – Monitoring Equal Access to quality Education for Roma from March 1 st , until October 31 st , 2009. Main responsibilities: <ul style="list-style-type: none"> • Facilitating Focus Groups/workshops on local, provincial and national level • Developing the structure and scenarios for the focus groups • Analyzing data on education of Roma from the focus groups • Developing Reports Focus groups consisted of representatives of all relevant bodies and institutions: Ministry of Education, Ministry of Human and Minority Rights, Provincial Secretariat for Education of AP Vojvodina, Local Self- Governments, Statistical office of the Republic of Serbia, Roma Secretariat, Office for Roma Inclusion, kindergartens, primary and secondary schools, centres for social work, non governmental organizations etc.

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2006 – present	<p>Beneficiaries: All ISSA NGO members</p> <p>Azerbaijan Armenia, Bosnia and Herzegovina, Bulgaria, Czech Republic, Croatia, Estonia, Georgia, Hungary, Kazakhstan, Kosovo, Kyrgyzstan, Latvia, Lithuania, Macedonia, Moldova, Montenegro Russia, Serbia Slovakia, Slovenia Tajikistan, Ukraine Uzbekistan</p>	<p>International Step by Step Association</p> <p>Liana Ghent Executive director lghent@issa.hu +36209911855</p>	<p><u>Expert, Consultant, International Trainer, Member of different professional and strategic bodies and ISSA Representative</u></p> <p><u>From 2011 ISSA's program specialist</u></p>	<ul style="list-style-type: none"> ▪ Expert in development of quality standards for teacher performance: <i>Competent Teachers of the 21st Century: ISSA's Definition of Quality Pedagogy</i> ▪ One of the authors of ISSA Pedagogical Standards and supporting materials to ISSA Pedagogical Standards including guidebooks for teachers on implementing quality pedagogical practice ▪ Co-Author and lead trainer of ISSA's program for social justice/anti-bias education: Education for Social Justice: Program for Adults ▪ Advisor on ISSA's Program Development: Educating for Diversity: Education for Social Justice Activities for Children and teacher guidebook ▪ Lead expert in Education for Social Justice - trainings of trainers for all ISSA member NGOs Serbia, Lithuania, Turkey, Macedonia ▪ EIDHR project in Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan <u>Minority Exclusion: Education for Social Justice in Central Asia</u> – lead trainer delivering ToT in Education for Social Justice ▪ EIDHR project in Tajikistan <u>Minority Exclusion: Education for Social Justice in Central Asia</u> – lead trainer for in-service training for pre/school teachers Educating for Diversity: Education for Social Justice Activities for Children and mentoring activities ▪ EIDHR project in Belarus <u>Every Child's Right to Education: Inclusion of Children with Special Needs in Belarus</u> – lead trainer for pre/school teachers and policy makers in Education for Social Justice <p><u>General activities</u></p> <ul style="list-style-type: none"> ▪ Developing new materials, trainings and manuals ▪ ISSA capacity building (trainings for new and experienced trainers) ▪ Providing mentoring ▪ Technical/expert assistance to ISSA member NGOs ▪ Mentoring and consultancy work in different countries where ISSA has it's members (e.g. Macedonia, Croatia, Montenegro, Bosnia and Herzegovina, Serbia, Kyrgyzstan, Tajikistan, Latvia, Lithuania, Belarus, Montenegro etc.) ▪ Participating in development of project proposals on the level of ISSA, or individual NGOs ▪ Providing input, information and analysis in ISSA's program strategy setting; ▪ Reporting at programme level, cross-referencing relevant policy developments in the country and the SEE <p>Member of different professional and strategic bodies in ISSA:</p> <ol style="list-style-type: none"> 1. Coordinating Committee on ISSA's Education for Social Justice Program - till the beginning of 2009, when the body ceased to exist and became part of ISSA's Program Committee 2. Group of Experts working on Quality Assurance/Learning Assessment/ Access to education 3. Program Committee 4. Strategic Planning Committee – one of the Regional Anchors in ISSA <p>ISSA representative in different international groups such as:</p> <ol style="list-style-type: none"> 1. Global Leaders for Young Children project – World Forum Foundation – developing advocacy materials and sharing them in the ISSA network (2007) 2. ISSA/DECET (European network on Diversity in Early Childhood Education and Training) workpacks/workgroups on Professionalism and Developing framework for DECET/ISSA cooperation on intranet (2007 – till present) 3. UNA (previously known as the Joint Learning Initiative on Children and Ethnic Diversity – JLICED) – Working Group on programme development in contexts of Ethnic Divisions(2009- 2010) 4. IWGPB – International Working Group on Peace Building with Young Children – global initiative of early childhood practitioners, researchers, and civil society organizations – a meeting place for early childhood activists with an interest in building networks of knowledge, support, and advocacy for early childhood practice and policies in regions experiencing or emerging from armed conflict.(2009 – 2011) <p>On many occasions, represented ISSA's work in different other International Conferences and professional meetings</p>

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Since 2006	Macedonia	Foundation Open Society Institute–Macedonia Natasa Angeleska Children and Youth Programs Creative Teaching and Learning Project tel: +389 2 244 44 88 ext.160 nangeles@soros.org.mk	Consultant, trainer and evaluator	main activities are organized to support and contribute to priorities of the Foundation Open Society Institute–Macedonia such as increasing civic participation in supporting the rights of Roma and other vulnerable populations, and to improve education for Roma youth In the “Program for Education of Roma” <ul style="list-style-type: none"> ▪ Development and delivery of two trainings on Education for Social Justice to educators/ mentors for Roma children and representatives of Foundation Open Society Institute–Macedonia (February and May 2006). In the project “Creative Teaching and learning” (financed by USAID) <ul style="list-style-type: none"> ▪ Two Education for Social Justice Trainings for secondary school educators(2006/07) ▪ Two three days Education for Social Justice trainings for University professors and assistants from Teacher’s College and Philosophy Faculty, those who provide pre – service teachers’ trainings(2007) ▪ Training of Trainers in Education for Social Justice (2008) ▪ Evaluator of the effects of Education for Social Justice Trainings delivered by Foundation for Educational and Cultural Initiatives Step by Step Macedonia (2008/09)
Since 2004	Bosnia and Herzegovina	Centre for Educational Initiatives Step by Step Mr. Radmila Rangelov Jusović radmila@coi –stebystep.ba +38761157869	Consultant, mentor and trainer	<ul style="list-style-type: none"> ▪ Participating in project proposal development ▪ Developing training modules ▪ Organizing basic trainings, training of trainers ▪ Follow-up mentoring for COI core staff and advance trainers group ▪ Support assessment and evaluation of effects for children and families
2004-2005	Bosnia and Herzegovina	Save the Children UK Dragana Strnic Interim Programm Director South East Europe office@savethechildren.org.rs	Consultant and trainer	in the project “Promoting Roma Children’s Access to Education in Bosnia and Herzegovina” (from 2 nd to 10 th December 2004). Aim of the mission - to build trainers’ capacity in Bosnia and Herzegovina Main duties and responsibilities: <ul style="list-style-type: none"> ▪ Conduct the training of trainers in the area of Sensitisation on the issues relating to Roma (2-4 December 2004) ▪ Create and introduce training package for use in Bosnia and Herzegovina ▪ Explain and demonstrate each activity, it’s goals and expected outcomes ▪ Provide the guidelines to the participants in relation to planning and preparation of the trainings
1999 – 2000	Montenegro, Serbia	Norwegian People’s Aid Milica Krstanovic +38163387988 milica@npa.org.rs	Consultant and trainer	In the period 1999-2000 – NPA Office in Podgorica, Montenegro, Trainer and mentor in the project “Empowering Teachers – Internally Displaced Persons, Serbs and Montenegrins from Kosovo” . <ul style="list-style-type: none"> • Training and support to teachers in implementing the project “Smile Keepers” – Psychosocial support to children and families affected by the war, including children and family members in refugee camps in Montenegro. • Follow-up and monitoring of the activities within that project.

Date	Location	Company & reference person ¹ (name & contact details)	Position	Description
1995-1999	Serbia and Kosovo	UNICEF Serbia Svetlana Marojevic Programm Specialist Education smarojevic@unicef.org +381 63 279526	Consultant, mentor and trainer	<p>Projects of UNICEF Serbia: Project – Psycho-social support to children and families in the social context affected by the war – Smile Keepers and project Mutual Education – Words are windows or walls – Giraffe language in the classroom. These projects were implemented in cooperation between UNICEF and Institute for Psychology, University of Belgrade and supported by Ministry of education.</p> <p>Project Psycho-social support to children and families in the social context affected by the war – Smile Keepers (1993 – 1995) main activities were:</p> <ul style="list-style-type: none"> ▪ Delivering trainings to different target groups in different contexts (educators, parents, pre/school teachers, methodologists, educational administrators, volunteers working in refugee camps) ▪ Monitoring and mentoring in the process of project implementation (40 trainings, app 800 participants) <p>This program was implemented in Kosovo in cooperation with UNICEF office in Pristine in the period 1997/99.</p> <ul style="list-style-type: none"> ▪ one of the lead trainers (together with Nada Ignjatovic- Savic). She was responsible for <u>trainings</u> and <u>mentoring</u> of program implementation in Kosovo. Worked with two groups of teachers, Serbs and Albanians. <p>During the war in Serbia (1999.)</p> <ul style="list-style-type: none"> ▪ organizing and implementing “Smile Keepers” workshops for children in shelters, refugee and internally displaced children. <p>In the project <u>Mutual Education – Words are windows or walls – Giraffe language in the classroom</u>(1995-1997) main activities were:</p> <ul style="list-style-type: none"> ▪ Developing new materials, and manuals: Words are windows or walls: non-violent communication programme, workshops for children from 5 to 10, (together with N. Ignjatovic-Savic, M. Krstanovic, D. Koruga, D.Jerkovic), Cicero, Beograd 1996. And Words are windows or walls : non-violent communication programme, workshops for adolescents, (together with N. Ignjatovic-Savic and M. Krstanovic), Cicero, Beograd, 1996. ▪ Developing and delivering trainings– materials and training modules; ▪ Technical/expert assistance to schools participating in the project
1985 – 2000	Serbia	Preschool institution “Zvezdara” Marija Horvatin Logoped +381 11 557608	Psychologist, methodologist	<p>In tune with official job description –</p> <ul style="list-style-type: none"> ▪ Mentoring and monitoring work of preschool educators; ▪ Providing in-service trainings for preschool teachers – professional development; ▪ Collaborating with families; ▪ Working with children; ▪ Developing plans; ▪ Improving quality of educational work with children and families from 0 to 7 years
1984 – 1985	Serbia	Bureau of Home Economic Does not exist any more	Psychologist	<ul style="list-style-type: none"> • Creating toys and didactic materials • Equipping kindergartens

15. Other relevant information (e.g., Publication)

Publications	
Manuals	
1996	Words are windows or walls: non-violent communication programme, workshops for children from 5 to 10, (together with N. Ignjatovic-Savic, M. Krstanovic, D. Koruga, D.Jerkovic), Cicero, Beograd
1996	Words are windows or walls : non-violent communication programme, workshops for adolescents, (together with N. Ignjatovic-Savic and M. Krstanovic), Cicero, Beograd,
2000	»Introduction to Compensatory Education« , (together with A. Mitrović, S. Hrnjica, M.Mihajlović, LJ. Stojanović i S. Ševkušić), DURN,
2000	Neither Black nor White – Anti-bias education – for developing tolerance and appreciation of diversity: toward democracy and intercultural society (together with Jelena Vranjesevic)

2003	“Peer mediation – manual for future trainers” (Vršnjačka medijacija – priručnik za voditelje radionica iz oblasti obrazovanja za veštine medijacije”, together with J. Vranjesević, D. Koruga, S. Vidović and V. Dejanović. Kinderberg and GTZ, Belgrade, 2003)
2005/6	Wealthier living – intercultural sensitivity manual (Za razliku bogatije – priručnik za interkulturalnost) Centar za prava deteta & Pestalozzi Children’s Foundation, Belgrade,(together with R. Rosandić and J. Vranjesević)
2005	“Learn and score – foundation, empowerment and support of students parliaments” (Nauči, poentiraj – osnivanje, osnaživanje i podrška učeničkim parlamentima, together with S. Vidović, M. Golić, D. Cuk Milankov, J. Vranjesevic and D. Koruga, GTZ, Belgrade)
2005	“Education for Social Justice” Programme for Adults (together with J.Reza, N.J.Smith, E. Lumpkin, J.Vranjesevic et. Al) – OSI NY, ISSA (in use in 29 ISSA member countries)
2009	Competent Educators of 21st Century – ISSA’ Definition on Quality Pedagogy: together with Tuna, A, Tankersley, D., Sabaliauskiene, R., Rimkiene, R. , Vonta, T. et all
2009	Putting Knowledge into Practice: A Guidebook for Educators (together with Tankersley, D., Sabaliauskiene, R., Rimkiene, R. Trikić, Z., Vonta, T. Amsterdam: International Step by Step Association(in press)
2010	Roma Pedagogic Assistants as Agents of Change – The Importance and meaning of their role, fields of activity and influence on the changes in schools and in the Roma Community (together with M.Mihajlovic, A. Skarep, N.Duvnjak and J. Stojanovic) – published by OSCE mission in Serbia, (in cooperation with Ministry of Education and CIP Center) with financial support of EU
2010	Begin at the beginning – Beginning is important – promoting community based activities for young children (co-author and editor), CIP Center
2011	Diversity and Social Inclusion: Exploring Competences for Professional Practice in Early Childhood Education and Care - DECET – ISSA publications (together with Urban, Murray, Van Laere et al)
2011	“Using opportunities of Early childhood – quality ECD services for Roma children” (author), Roma Education Fund (in preparation)

Publications Article in Magazine	
2008	Neither Black Nor White- Constructed groups, Conscious Individuals, Envisaged World: in .Mladenović: Младеновић, I. and Timotijević, M. (Eds.): Freedom, Equality, Solidarity, internationalizm – Challenges and Perspectives of Contemporary Lionless in Serbia (Friedrich Ebert Stiftung: Belgrade , 2008, str. 261 - 277 (with J. Vranjesević)
Articles published in Abstracts	
2009	Diversity and Oppression: Implications on Educational Process. INTERnetwork Conference: Diversity, Inclusion and the Values of Democracy: Building Teachers’ Competences for Intercultural Education , Developmental – Research Centre for Pedagogical Initiatives, Educational Research Institute, Ljubljana, Slovenia(with J. Vranjesevic)
2009	Education for social justice – Evaluation of the program. 10th ISSA Annual Conference: Seeds of Change – Effective Investments in Early Childhood for Enduring Social progress. ISSA: Bucharest (with J. Vranjesevic)
2009	Competencies for Working in a Diversity Context - Voices of Professionals, 10th ISSA Annual Conference: Seeds of Change – Effective Investments in Early Childhood for Enduring Social progress. ISSA: Bucharest (with J. Peeters)
2009	Transformative education and social justice. World Forum on Early Care and Education, Belfast (with J. Vranjesevic)
2007	Can Early Childhood Educators be Trained to be agents in creating social change? Description of a program in Central/Southeastern Europe”, Primer Congreso Mundial Educacion de la Infancia para la Paz , Albacete, Spain 2007
2005	Education for Social Justice : „ Tool for Building Open Society“ Abstract Book – VII Scientific Congress: Pedagogical Research and School Practice: Democracy trough Education in Serbia and Region Institute for Pedagogical Research, Belgrade, 2005

Publications	
Interactive Books for children and parents	
1987-1990	Something Personal , six books on developing self concept and self-respect for children from 4 to 10 , About myself, Me and the others, My feelings : Fear, Sorrow, Anger , Love and Joy, (together with Nada Ignjatovic-Savic and Jadranka Stojanovic), Zavod za udžbenike i nastavna sredstava

Numerous presentations including:

Major conferences, seminars, lectures and public talks	
2010	Participating in Kindergezin Conference in Belgium and Giving lecture on University of Ghent " Equal Chances for Children in Europe – Equal Chances for Roma children – can Education Offer some answers
2009	ISSA Conference, Bucharest, Romania – “ Professionalism in ECD Services – Voices of Professionals” and “ Education for Social Justice - Evaluation of program”
2009	Internetwork Conference Conference: Diversity, Inclusion and the Values of Democracy: Building Teachers' Competences for Intercultural Education 28-30 September 2009 – Ljubljana, Slovenia – “ Adulthood in ECD Services ”
2009	World Forum, Belfast, Northern Ireland “ Education for Social Justice trainings as a tool for creating conditions for transformative education”
2008	'Quality employment in care work with young children' Conference, Brussels
2007	DECET Conference Brussels – Alternative Way of Knowing – Colette Murray and Zorica Trikić
2007	EECERA Conference, Prag, Exploring Vygotsky's Ideas – Crossing Borders“
2007	World Forum on Early Care and Education, Malaysia
2007	First World Conference on Peace Education, Albacete Spain - Can Early Childhood Educators be Trained to be Agents in Creating Social Change? Description of a Program in Central Southeastern Europe, Dawn Tankersley and Zorica Trikić
2006	DECET Conference in Barcelona - REI project in Serbia “Equal Chances” Integration of Roma Children in Educational System
From 2005 TO DATE	DECET partner meetings and Conferences(Belgium, Holland, England, Spain)
From 2003 TO DATE	ISSA Annual Conferences (Armenia, Czech Republic, Slovakia, Hungary...)
1998	Possibilities of co-operation of different ethnic groups-Bosnia and Hercegovina
1994	Non-violent trainer meeting in Budapest
1993	Soestberg(Germany) Conference on peace centred education
From 1985 TO DATE	Participating in different Conferences and meetings concerning ECD on National level